



SC Annual School Report Card Summary

NORTH CHARLESTON ELEMENTARY
Charleston
Grades: PK-5 **Enrollment: 454**
Principal: Latisha Vaughn-Brandon
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Ruth Jordan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	Average	TBD	TBD	Met	N/A
2009	At-Risk	Below Average	N/A	N/A	Met	R-DELAY
2008	At-Risk	At-Risk	N/A	N/A	Not Met	R

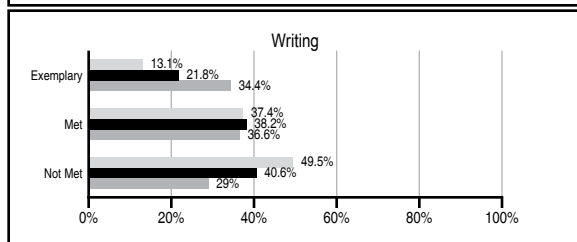
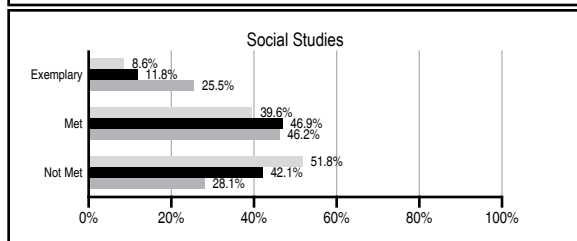
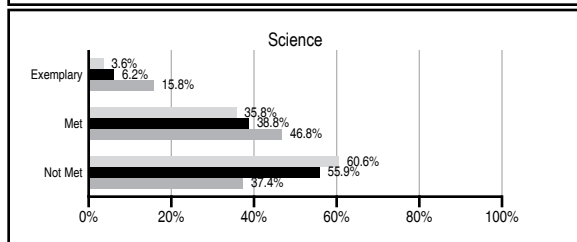
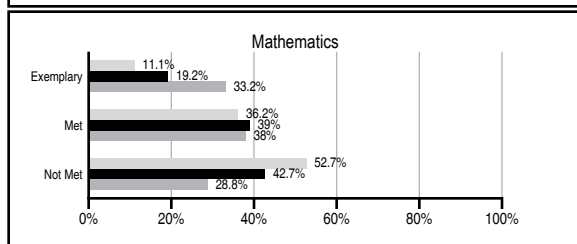
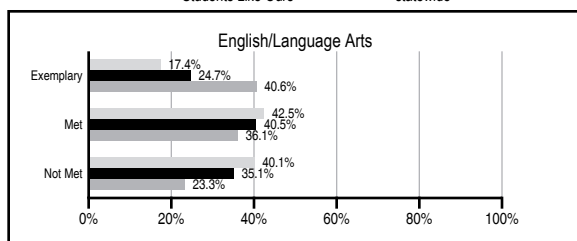
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	74	55	23

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

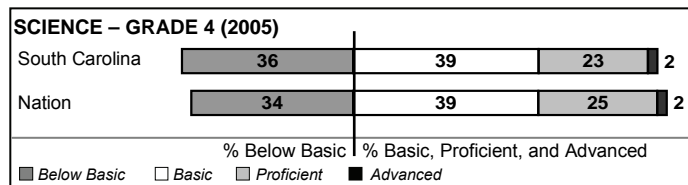
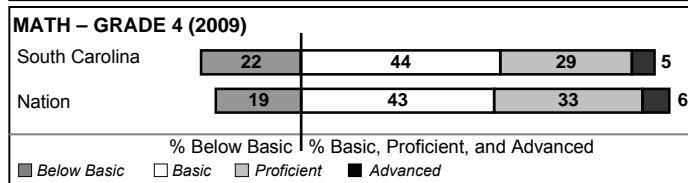
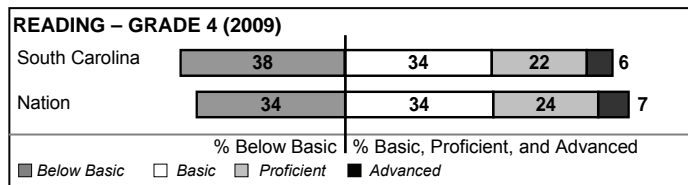
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

NORTH CHARLESTON ELEMENTARY [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=454)				
Retention rate	0.2%	Down from 1.4%	1.5%	1.2%
Attendance rate	95.8%	Up from 95.3%	95.9%	96.1%
Eligible for gifted and talented	7.3%	Up from 1.2%	4.3%	11.7%
With disabilities other than speech	8.8%	Up from 6.7%	8.3%	8.0%
Older than usual for grade	0.5%	Down from 1.0%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 2.0%	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	48.9%	Up from 46.9%	60.0%	60.5%
Continuing contract teachers	62.2%	Up from 53.1%	79.1%	84.6%
Teachers with emergency or provisional certificates	8.3%	Down from 8.6%	0.0%	0.0%
Teachers returning from previous year	71.3%	Up from 69.4%	83.2%	87.0%
Teacher attendance rate	96.3%	Up from 93.4%	95.4%	95.4%
Average teacher salary*	\$43,140	Up 1.8%	\$45,504	\$47,288
Classes not taught by highly qualified teachers	4.4%	Up from 3.2%	0.0%	0.0%
Professional development days/teacher	15.7 days	Down from 15.8 days	10.6 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	16.1 to 1	Up from 14.9 to 1	17.2 to 1	19.2 to 1
Prime instructional time	91.7%	Up from 88.0%	90.4%	90.8%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,620	Up 27.9%	\$8,757	\$7,548
Percent of expenditures for instruction**	72.5%	Down from 72.8%	68.2%	68.7%
Percent of expenditures for teacher salaries**	66.1%	Down from 66.6%	62.5%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	23	68	72
Percent satisfied with learning environment	90.9%	94.1%	90.0%
Percent satisfied with social and physical environment	100.0%	95.5%	91.3%
Percent satisfied with school-home relations	18.2%	91.2%	87.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

North Charleston Elementary school is located in the residential section of the city’s historic district. Our school is a state-of-the-art, LEED (Leadership in Energy and Environmental Design) Silver-certified facility, which replaced the original building constructed in 1922. This “one-of-a-kind in South Carolina” elementary school serves as a community learning hub and gathering place for the children and residents of North Charleston. The school strives to create a healthy teaching and learning environment by emphasizing the importance of making connections between learning and living.

The academic program focuses on Literacy, Mathematics, and Writing. The Literacy and Numeracy blocks uses a workshop method to teach reading, phonics, writing, mathematics computation, and problem solving. Art, Music, Physical Education, and Spanish strive to integrate the core subject areas of Reading, Math, Social Studies, and Science into their curriculum standards. The teachers use benchmark assessments such as MAP (Measures of Academic Progress), common assessments, and DIBELS to document student progress and make decisions about differentiating the type, frequency, and style of instruction.

We have achieved strong community and family involvement by providing programs such as Parent University, an active School Improvement Council and PTA. Being a Trident United Way Links to Success site also provides additional support for our families through partnerships with Communities in Schools, the Department of Mental Health, the Lowcountry Foodbank, Boys and Girls Club, and Reading Soulmates. Additional partnerships with the local Rotary Club, North Charleston United Methodist Church, and Mount Moriah Baptist Church provide extra academic and social support for our students. In addition, an active and supportive PTA sponsors student incentives and teacher recognitions throughout the school year.

Our primary focus is increasing student achievement and improving the rate of student attendance. To address the challenges of issues such as the high mobility of students, we utilize federal and state money to reduce class sizes, provide technical assistance to teachers, offer Early Childhood programs to 4-year-olds, ensure struggling students receive remediation or extended time, and have on-site community partners to provide assistance to students and their families.

LaTisha Vaughn-Brandon, Principal
Emily Nelson, SIC Chairperson

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